Education, Children and Families Committee Sub-Committee on Standards for Children and Families

10.00am, Wednesday 11 December 2019

Present: Councillors Perry (Convener), Bird, Burgess and Griffiths.

Non-Members Attending:

Communities & Families Directorate Jackie Reid, Quality Improvement Education Officer

Balgreen PrimarySchool Richard Napier, Head Teacher

Colinton Primary School Sonja Brown, Head Teacher Paul Whyte, Parent Council Chair Gillian Platt, Parent Council Representative

Gracemount Primary School Greg Dimeck, Head Teacher

Prestonfield Primary School

Ben Horsburgh, Head Teacher

1. Minutes

Decision

To approve the minute of the Sub-Committee on Standards for Children and Families of 25 September 2019 as a correct record.



2. Protocols for the Conduct of Meetings of the Sub-Committee on Standards for Children and Families

Protocols for the Sub-Committee on Standards for Children and Families were submitted.

Decision

To note the protocols.

(Reference – Protocols for the Conduct of the Sub-Committee on Standards for Children and Families, submitted)

3. Colinton Primary School and Nursery Class - Inspection

Details were provided of an inspection which had been carried out by Education Scotland at Colinton Primary School and Nursery Class. A letter dated 8 October 2019 had been sent to parents/carers on the outcomes of the inspection and the evaluations on how well the school was progressing.

The Head Teacher, Parent Council representatives and the Quality Improvement Education Officer were heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school.

Decision

- 1) To note the findings of the report by Education Scotland including the areas where the education authority and the school should continue to improve the school.
- 2) To receive an authority inspection follow through report within two years of the publication of the inspection letter.

(Reference - report by the Executive Director for Communities and Families, submitted)

4. Balgreen Primary School - Inspection

Details were provided of an inspection which had been carried out by Education Scotland at Balgreen Primary School. A letter dated 17 September 2019 had been sent to parents/carers on the outcomes of the inspection and the evaluations on how well the school was progressing.

The Head Teacher and the Quality Improvement Education Officer were heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school.

Decision

- 1) To note the findings of the report by Education Scotland including the areas where the education authority and the school should continue to improve the school.
- 2) To receive an authority inspection follow through report within two years of the publication of the inspection letter.

(Reference - report by the Executive Director for Communities and Families, submitted)

5. Gracemount Primary School - Inspection

Details were provided of an inspection which had been carried out by Education Scotland at Gracemount Primary School. A letter dated 17 September 2019 had been sent to parents/carers on the outcomes of the inspection and the evaluations on how well the school was progressing.

The Head Teacher and the Quality Improvement Education Officer were heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school.

Decision

- 1) To note the findings of the report by Education Scotland including the areas where the education authority and the school should continue to improve the school.
- 2) To receive an authority inspection follow through report within two years of the publication of the inspection letter.

(Reference - report by the Executive Director for Communities and Families, submitted)

6. Prestonfield Primary School – Inspection

Details were provided of an inspection which had been carried out by Education Scotland at Prestonfield Primary School. A letter dated 10 September 2019 had been sent to parents/carers on the outcomes of the inspection and the evaluations on how well the school was progressing.

The Head Teacher and the Quality Improvement Education Officer were heard on the inspection process and the areas agreed with Education Scotland to continue to improve the school.

Decision

- 1) To note the findings of the report by Education Scotland including the areas where the education authority and the school should continue to improve the school.
- 2) To receive an authority inspection follow through report within two years of the publication of the inspection letter.

(Reference - report by the Executive Director for Communities and Families, submitted)

7. Blackhall Primary School Follow Through Inspection

HM Inspectors had published a report on the quality of education in Blackhall Primary School in September 2017.

The education authority had visited the school in August 2019 to identify the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement.

Decision

To note the findings of the follow through report including the areas where the education authority and the school should continue to improve the school.

(References – Sub-Committee on Standards for Children and Families 5 December 2017 (item 4); report by the Executive Director for Communities and Families, submitted)

8. HMI Continuing Engagement Visit at Bonaly Primary School Nursery Class

HM Inspectors had published a report on the quality of education in Bonaly Primary School and Nursery Class in September 2018 which set out a number of areas for improvement which HM Inspectors had agreed with the school and the Council.

The inspection team had undertaken a continuing engagement visit to the school in September 2019 and findings from that visit were presented.

Decision

- 1) To note the findings of the report including the areas where the education authority and the school should continue to improve the school.
- 2) To receive an authority inspection follow through report within two years of the publication of the inspection letter.

(References – Sub-Committee on Standards for Children and Families 5 December 2018 (item 4); report by the Executive Director for Communities and Families, submitted)

7. Leith Academy – Inspection Follow Through

HM Inspectors had published a report on the quality of education in Leith Academy in April 2018.

The education authority had visited the school to identify the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement.

Decision

To note the findings of the follow through report including the areas where the education authority and the school should continue to improve the school.

(References – Sub-Committee on Standards for Children and Families 29 January 2019 (item 3); report by the Executive Director for Communities and Families, submitted)

8. Newcraighall Primary School – Inspection Follow Through

HM Inspectors had published a report on the quality of education in Newcraighall Primary School in June 2017.

The education authority had visited the school to identify the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement.

Decision

To note the findings of the follow through report including the areas where the education authority and the school should continue to improve the school.

(References – Sub-Committee on Standards for Children and Families, 5 December 2017 (item 6); report by the Executive Director for Communities and Families, submitted)

9. St Cuthbert's RC Primary School – Inspection Follow Through

HM Inspectors had published a report on the quality of education in St Cuthbert's RC Primary School in June 2017.

The education authority had visited the school to identify the extent to which the school was continuing to develop the quality of its education including the areas identified for improvement.

Decision

To note the findings of the follow through report including the areas where the education authority and the school should continue to improve the school.

(References – Sub-Committee on Standards for Children and Families, 5 December 2017 (item 7); report by the Executive Director for Communities and Families, submitted)